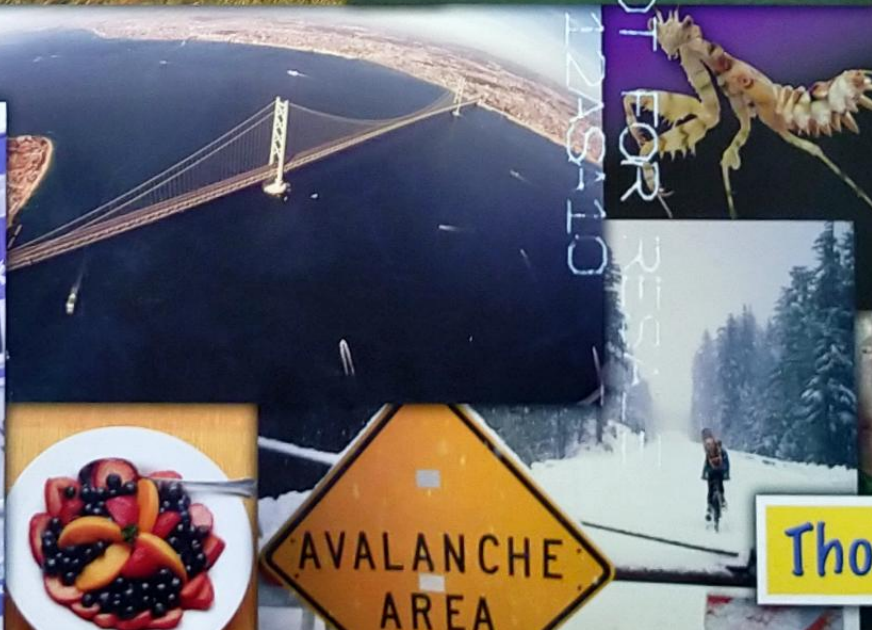
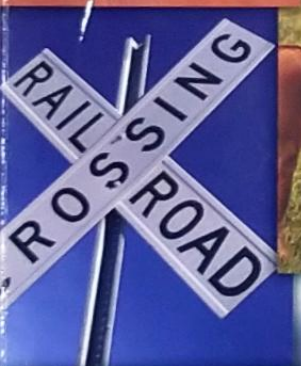


# On Location

1

Reading and Writing  
for Success in the Content Areas



Thomas Bye



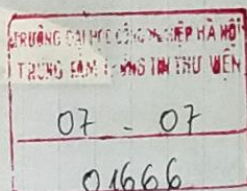
# On Location

# 1

Reading and Writing  
for Success in the Content Areas



## Thomas Bye



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## On Location 1

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## About the Author

Thomas Bye is an educator and consultant in second language learning and teaching. He was a high school teacher and has served as coordinator of bilingual education as well as director of curriculum and strategic planning for a large school district. He has written other programs for English Learners. He is an adjunct faculty member at St. Mary's College. He holds a Ph.D. in linguistics from UCLA.

## Dedication

*On Location* is dedicated to my family, David Bohne and Chipper.



# Scope and Sequence

| Unit                              | Readings  | Genres/<br>Writing Tasks               | Reading<br>Strategies  | Word Work/<br>Spelling and<br>Phonics  |
|-----------------------------------|---|--|--|--|
| <b>1 All about Me!</b><br>page 2  | Frame and name collages from the Internet   | Personal information:<br>“Me” collages | Using pictures to understand written information             | Adjectives that describe people<br><br>Pronouncing words with the letter <i>i</i>        |
| <b>2 Signs</b><br>page 20         | Selections from the book <i>Signs</i>   | Environmental print: signs and symbols | Using pictures and images to understand environmental print  | Root words<br><br>Pronouncing words with the letter <i>a</i>                             |
| <b>3 My Web Page</b><br>page 38   | Personal Web pages on the Internet  | Personal Web pages<br><br>Sentences    | Using pictures to predict                                    | Compound words<br><br>Pronouncing words with the pattern <i>o</i> + consonant + <i>e</i> |
| <b>4 Where Are We?</b><br>page 56 | Selections from <i>Looking at Maps and Globes</i>   | Maps and mapping                       | Using pictures and visuals to understand written information | Antonyms<br><br>Spelling the /s/ sound as in <i>miss</i> and <i>city</i>                 |
| <b>5 Mean and Lazy</b><br>page 74 | Selections from <i>The Meanest: Amazing Facts about Mean Animals</i> and <i>The Laziest: Amazing Facts about Lazy Animals</i> | Informational writing: field guide     | Finding details  | Word groups: size, length, and weight<br><br>Pronouncing words with the letter <i>a</i>  |



|  | Grammar                | Organization                         | Style                                  | Writing Conventions                                | Content Area Connections                                 | Links to Literature                       |
|--|------------------------|--------------------------------------|--|--|--|---|
|  | The verb <i>be</i>     | Organizing information in categories | Expressing meaning with visual images  | Capitalization with the names of people            | Art<br>Math  | Name poem                                 |
|  | Imperatives            | Organizing information in categories | Expressing meaning with visual images  | Capitalization with the names of towns and cities  | Civics   | Poem "NO" by Shel Silverstein             |
|  | Complete sentences     | Organizing information in categories | Expressing meaning with visual images  | End-of-sentence punctuation                        | Computers<br>Graphing (Column Charts)                    | Autobiography poem                        |
|  | Plural nouns           | Using elements of maps               | Using features and conventions of maps | Capitalization with place names on maps and globes | Geography (location, measurement terms, landforms)       | Poem "Number Four" by Charlotte Pomerantz |
|  | Subject-verb agreement | Using elements of field guides       | Using precise adjectives               | Using colons to introduce information              | Animal life<br>Geography<br>Measurement: size and weight | Alphabet poem                             |



# Scope and Sequence

| Unit   | Readings  | Genres/<br>Writing Tasks           | Reading<br>Strategies                                    | Word Work/<br>Spelling and<br>Phonics   |
|--|---|------------------------------------|--|---|
| <b>6 You Can Cook!</b><br>page 92            | Recipes from<br>the <i>Everything®<br/>Kids' Cookbook</i>   | How-to<br>instructions:<br>recipes | Visualizing  | Compound<br>words<br>Idioms<br>Spelling the /k/<br>sound as in<br><i>king</i> and <i>cat</i>                      |
| <b>7 Top Five</b><br>page 110                | Feature articles<br>from <i>Time for<br/>Kids</i>   | Surveys                            | Comparing<br>Note taking                                 | Word families:<br>related nouns<br>and verbs<br>Words with<br>digraphs  |
| <b>8 Memories</b><br>page 128                | Selections from<br>"My First<br>Sports<br>Memory," from<br><i>Sports<br/>Illustrated for<br/>Kids</i> | Personal<br>memories               | Questioning the<br>author                                | Synonyms<br>Pronouncing<br>words with<br>silent<br>consonants   |
| <b>9 Tall, Taller, Tallest</b><br>page 146   | Selections from<br><i>Hottest,<br/>Coldest,<br/>Highest,<br/>Deepest</i>                              | Short reports:<br>our world        | Using visuals to<br>understand<br>written<br>information | Ordinal<br>numbers<br>Reading words<br>with <i>i</i> +<br>consonant + <i>e</i>                                    |
| <b>10 What Do You<br/>Think?</b><br>page 164 | Pro and con<br>opinion columns<br>from <i>Sports<br/>Illustrated for<br/>Kids</i>                     | Opinion<br>columns                 | Evaluating<br>ideas                                      | Word families:<br>related nouns<br>and adjectives<br>Spelling the<br>sound /ɪ/ as in<br><i>my</i> and <i>high</i> |



|  | Grammar   | Organization                                      | Style  | Writing Conventions              | Content Area Connections   | Links to Literature                      |
|--|---|---|--|----------------------------------|--|--|
|  | Prepositions of location                                | Using elements of how-to instructions; time order | Using snappy names and titles                          | Numbering: time order            | Measurement: amounts<br>Nutrition<br>Home Economics                          | Recipe poem                              |
|  | Present tense questions                                 | Structuring of a report of information            | Writing introductions that grab the reader's attention | Numbering: order of importance   | Fractions, decimals, percent<br>Graphing (pie charts)                        | List poem                                |
|  | Simple past tense                                       | Using elements of personal narrative              | Using descriptive adjectives                           | Capitalization of pronouns       | Athletics  | Memory poem                              |
|  | Comparatives and superlatives                           | Organizing an informational paragraph             | Combining sentences                                    | Exclamation points               | Geography (location, measurement terms, landforms)<br>Graphing (pictographs) | Diamante poem                            |
|  | Making comparisons: <i>as...as</i> , <i>more...than</i> | Using elements of opinion columns                 | Using quoted words in writing                          | Punctuation with quotation marks | Civics   | Poem "Point of View" by Shel Silverstein |